



Enhancing Instruction

Segment 2

The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.
-Alvin Toffler

What makes a good lesson plan?

Learning objective	Classroom Discussion
Lesson Opening/Hook	Questioning Strategies
Prior Knowledge Activation	Formative Assessment
Essential Question	Summative Assessment
Lecture/Direct Instruction	Feedback
Guided Practice	Technology
Collaborative Learning	Multimedia
Independent Practice	Real World Application
Reflection	Differentiation
Student Choice	Closure
Checks for Understanding	Homework
Resources Handouts	

The objective or learning goal should:

- >be measurable
- >contain an action verb (Bloom's Taxonomy or another scholarly framework)
- >aligned to summative assessment

Endless ripples with Instructional Strategies

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|---------------------|--------------------------------|
| • Think Pair Share | Jig Saw |
| • Flipped Classroom | Real-time Formative Assessment |
| • Socratic Seminar | Case Study |

Reflection:

- >What component is missing in my lesson plan?
- >What's something I can add to my future lessons to increase engagement and participation? Identify an accountability partner.
- >What might I need support in? Where will I get support?